

Blue Day

Learning Guide

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A. Before listening to the story:

a. Ask the students

- i. What is your favorite color?
- Make a chart of the favorite colors of the students.

KULAY	BILANG NG MAG-AARAL	KULAY	BILANG NG MAG-AARAL
YELLOW		GREEN	
ORANGE		RED	
BLUE		PINK	
PURPLE		BROWN	

- ii. Do you think the girl in the story has a favorite color?

B. Discussion

a. Recalling details

- i. What colors did you see in the story?
- ii. What are the different things the girl did in the story?

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Color: She...	Color: She...	Color: She...	Color: She...	Color: She...	Color: She...	Color: She...

- iii. What did the girl feel?
- iv. Does she have a favorite color?

C. Individual/ Class Work

a. Character Profile of the main character

- i. Name: _____
- ii. Age: _____
- iii. She likes to:

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b. My Colorful World!

- Ask the students to draw objects they see around them that are colored blue, yellow, orange, red, green, violet and pink (other colors may be included)

Directions: Look around you. Draw objects that have the same color.

blue

orange

yellow

green

red

pink

purple

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c. **My ___ Day!**

- Recall the favorite colors of the students. Ask them to look for their own things that are of the same color. They may draw these objects or take pictures of them.

My _____ Day

(favorite color)

Directions: What is your favorite color? Look for things you own that have the same color. Draw or insert a picture of these objects in the box below.

