

Ten Friends

Lesson Guide

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A. Bago pakinggan ang kuwento:

- a. Think about it:
 - i. What are the names of your friends?
 - ii. Why are they your friends? What do you do together?
 - iii. What do you think will happen to the ten friends in the story?

B. Discussion

a. Recalling Details

- i. Where did the story happen?
- ii. What were the names of the children in the story? What can you say about them?
- iii. Why didn't the children want to play with Karlo? How did this make Karlo feel?
- iv. What did Karlo do to become friends again with his classmates?

b. Reflection

- i. Is it important to have friends? Why?
- ii. Do you think friends always get along? Why/ Why not?
- iii. What can you do when you fight or don't get along with your friends?

C. Individual/Class work

- a. Character Profile of all the kids mentioned in the story.



Ten Friends

- There are ten friends, their names are _____, _____, _____, _____, _____, _____, _____, _____, _____, and _____.

- How was each friend described in the story:
 - Ben is _____.
 - Susie is _____.
 - Leo's making a tall tower of _____.
 - Lara has a _____.
 - Karen is eating _____ while Joo-chan the _____ is eating noodles.
 - The _____ Eric at Ella are playing.
 - Anton is always _____.

b. Karlo then and now:

Before, Karlo is a _____ _____ _____ because _____ _____ _____	Now, Karlo is a _____ _____ _____ because _____ _____ _____
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c. Ten Tips for Karlo:

Let's help Karlo continue to be a good friend. Write down 10 things Karlo can continue doing as a good friend to others.

- i. _____
- ii. _____
- iii. _____
- iv. _____
- v. _____
- vi. _____
- vii. _____
- viii. _____
- ix. _____

Ten Friends

x. _____

d. Wanted: A Good Friend

<p>I wish my friend will be: Write down the traits you are looking for a good friend.</p>	<p>What I promise to do for my friend: Write down what you promise to be for your friend.</p>
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