Ten Friends

Lesson Guide

Prepared by Pia Cristina M. Navarrete

A. Bago pakinggan ang kuwento:

- a. Think about it:
 - i. What are the names of your friends?
 - ii. Why are they your friends? What do you do together?
 - iii. What do you think will happen to the ten friends in the story?

B. Discussion

a. Recalling Details

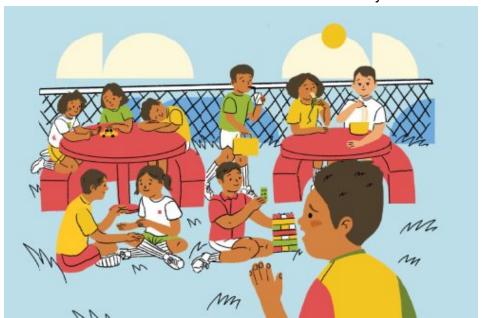
- i. Where did the story happen?
- ii. What were the names of the children in the story? What can you say about them?
- iii. Why didn't the children want to play with Karlo? How did this make Karlo feel?
- iv. What did Karlo do to become friends again with his classmates?

b. Reflection

- i. Is it important to have friends? Why?
- ii. Do you think friends always get along? Why/ Why not?
- iii. What can you do when you fight or don't get along with your friends?

C. Individual/Class work

a. Character Profile of all the kids mentioned in the story.



Ten Friends

- There	are ten friends, their names are,,
	,, and
- How v	was each friend described in the story: Ben is Susie is Leo's making a tall tower of Lara has a Karen is eating while Joo-chan the is eating noodles. The Eric at Ella are playing. Anton is always Karlo then and now:
Before, Karl	
because	because
	Ten Tips for Karlo: Let's help Karlo continue to be a good friend. Write down 10 things Karlo can continue doing as a good friend to others.
	i

d. Wanted: A Good Friend

I wish my friend will be: Write down the traits you are looking for a good friend.	What I promise to do for my friend: Write down what you promise to be for your friend.